

Extended Profile Deviations

Metrics Level Deviations

HEI Name : TILAK AYURVED MAHAVIDYALAYA

Assignment Date : 28/08/2024

Number of Clarifications : 70

AISHE ID : C-13915

Last Date : 12/09/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="188 347 1223 497"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.1.2_1722513450_15984.pdf)</p> <p>2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.1.2_1722513661_15984.xlsx)</p> <p>3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.1.2_1723196077_15984.pdf)</p> <p>4. Link for additional information (https://tilakayurved.org/naac24/NIL.pdf)</p> <p>5. Link for details of participation of teachers in various bodies (https://tilakayurved.org/naac24/1/1.2/1.1.2-Teacher-list-2019-2024.pdf)</p>	2023-24	2022-23	2021-22	2020-21	2019-20	4	3	3	2	1	Provide Nomination letter such as BoS and Academic Council From University	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>Supporting Document: FINAL2 1726148647.docx (https://assessmentonline.naac.gov.in/p)</p>
2023-24	2022-23	2021-22	2020-21	2019-20									
4	3	3	2	1									

1.2.1

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

HEI Input : 228

1.2.1.2. Number of courses offered by the institution across all programs during the last five years

HEI Input : 230

Attached Documents :

- 1.Minutes of relevant Academic Council/BoS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.1_1722671543_15984.pdf)
- 2.List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.1_1722670916_15984.pdf)
- 3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.1_1722671127_15984.xls)
- 4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.1_1722671147_15984.xlsx)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.1_1722514281_15984.pdf)
- 6.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved
 Contents shared by the SRA / Affiliating University clearly

Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Supporting Document: FINAL2

1726148681.docx (<https://assessmentonline.naac.gov.in/p>)

1.2.2

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
146	223	32	121	157

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.2_1722586299_15984.xlsx)
- 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.2_1722661547_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.2.2_1722661636_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/1/2/2.2/1.2.2-Details-of-the-students-enrolled-in-subject-related.pdf>)

Year-wise List of the students enrolled in the Program as defined in 1.1.2 Course completion certificate of students

Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Supporting Document: FINAL2
1726148704.docx (<https://assessmentonline.naac.gov.in/p>)

1.3.2

Number of value-added courses offered during the last five years that impart transferable and life skills.

1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.

HEI Input : 13

Attached Documents :

- 1.List of-value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.2_1722592606_15984.xlsx)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.2_1722586324_15984.xlsx)
- 3.Brochure or any other document related to value-added course/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.2_1722592771_15984.pdf)
- 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.2_1722593213_15984.pdf)
- 5.Links for additional information (<https://tilakayurved.org/naac24/1/3/3.2/1.3.2-any-other-relevant.pdf>)

Brochure or /Course content of Value added courses

Number of value-added courses offered during the last five years that impart transferable and life skills.

Supporting Document: FINAL2
1726148718.docx (<https://assessmentonline.naac.gov.in/p>)

1.3.3

Average percentage of students enrolled in the value-added courses during the last five years

1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
490	274	206	281	51

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.3_1722586347_15984.xlsx)
- 2.Attendance copy of the students enrolled for the course (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.3_1722594094_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.3_1723196093_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

The institution should provide list of the students as per the requirement in the template failing which the claim will not be considered Attendance copy of the students enrolled for the course.

Average percentage of students enrolled in the value-added courses during the last five years

Supporting Document: FINAL2
1726148738.docx (<https://assessmentonline.naac.gov.in/p>)

1.3.4

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

HEI Input : 631

Attached Documents :

- 1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.4_1722595916_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.4_1722586364_15984.xlsx)
- 3.Community posting certificate should be duly certified by the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.4_1722596315_15984.pdf)
- 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.3.4_1723196108_15984.pdf)
- 5.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed (<https://tilakayurved.org/naac24/1/3/3.4/1.3.4-copy-of-completion-certificate.pdf>)
- 6.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Completion certificate of field visits/Clinical / industry internships /research projects/industry visits/community postings from the organization where internship was completed. Internship completion

Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Supporting Document: FINAL2
1726148761.docx (<https://assessmentonline.naac.gov.in/p>)

1.4.1

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

HEI Input :

A. All of the above

Attached Documents :

1. Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.1_1723026456_15984.pdf)
2. Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.1_1723115732_15984.pdf)
3. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.1_1722586377_15984.xlsx)
4. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.1_1723196114_15984.pdf)
5. Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee

Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from

Supporting Document: FINAL2

1726148789.docx (<https://assessmentonline.naac.gov.in/p>)

1.4.2

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

HEI Input :

A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

Attached Documents :

1.Stakeholder feedback report

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.2_1723116585_15984.pdf)

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.2_1722586418_15984.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.2_1723196125_15984.pdf)

4.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.2_1723196026_15984.pdf)

5.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

6.View Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/1.4.2_1723196131_15984.pdf)

URL for Stakeholder feedback report. Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management.

Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Supporting Document: FINAL2

1726148800.docx (<https://assessmentonline.naac.gov.in/p>)

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
71	71	71	71	86

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
71	71	71	71	86

Attached Documents :

- 1.Institutional data in prescribed forma
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1722857088_15984.xlsx)
- 2.Final admission list published by the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1721719054_15984.pdf)
- 3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1721718791_15984.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1721719760_15984.pdf)
- 5.Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1722836033_15984.pdf)
- 6.Admission extract submitted to the state OBC, SC and ST cell every year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1722676591_15984.pdf)
- 7.Link for Any other relevant informatio (<https://tilakayurved.org/naac24/NIL.pdf>)

8.View Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.1_1723196246_15984.pdf)

Copy of letter issued by state govt. or and Central Government (which-ever applicable)Indicating the reserved categories to be considered as per the GOrule (translated in English) Final admission list

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Supporting Document: FINAL2

1726143291.docx (<https://assessmentonline.naac.gov.in/p>

2.1.2

Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
125	124	125	124	124

2.1.2.2. Number of approved seats for the same programme in that year

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
125	125	125	125	125

Attached Documents :

- 1.The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.2_1722676647_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.2_1721721376_15984.xlsx)
- 3.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.2_1723196635_15984.xlsx)

Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same

Average percentage of seats filled in for the various programmes as against the approved intake

Supporting Document: FINAL2

1726143273.docx (<https://assessmentonline.naac.gov.in/p>)

2.1.3

Average percentage of Students admitted demonstrates a national spread and includes students from other states

2.1.3.1. Number of students admitted from other states year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
16	17	15	16	10

Attached Documents :

- 1.List of students enrolled from other states year wise during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.3_1721722159_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.3_1723014525_15984.xlsx)
- 3.E-copies of admission letters of the students enrolled from other states
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.3_1722940320_15984.pdf)
- 4.Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.3_1722940339_15984.pdf)
- 5.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.1.3_1723196338_15984.pdf)

E-copies of admission letters of the students enrolled from other states Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or countrv.

Average percentage of Students admitted demonstrates a national spread and includes students from other states

Supporting Document: FINAL2

1726143259.docx (<https://assessmentonline.naac.gov.in/p>)

<p>2.2.1</p>	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.1_1721644981_15984.xlsx) 2.Criteria to identify slow performers and advanced learners and assessment methodology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.1_1721800219_15984.pdf) 3.Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.1_1721800483_15984.pdf) 4.Any other information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.1_1723196347_15984.pdf) 5.Link for any relevant information (https://tilakayurved.org/naac24/2/2/1.1/2.2.1-All-department-Slow-Advancesd-learner.pdf) 	<p>Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution</p>	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>Supporting Document: FINAL2 1726143260.docx (https://assessmentonline.naac.gov.in/p)</p>
<p>2.2.2</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students enrolled in the preceding academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.2_1722671984_15984.pdf) 2.List of full time teachers in the preceding academic year in the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.2_1722501522_15984.pdf) 3.Institutional data in prescribed format (data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.2_1722672218_15984.xlsx) <p>4.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.2.2_1723196353_15984.pdf)</p>	<p>This is an automatic metric. Both values used in the formula is obtained from extended profile.</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Supporting Document: FINAL2 1726143238.docx (https://assessmentonline.naac.gov.in/p)</p>

2.3.2

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

HEI Input :

C. Any two of the above

Attached Documents :

- 1.Report on training programmes in Clinical skill lab/simulator Centre
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722674065_15984.pdf)
- 2.Proof of patient simulators for simulation-based training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722928611_15984.pdf)
- 3.Proof of Establishment of Clinical Skill Laboratories
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1723181493_15984.pdf)
- 4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722673881_15984.xlsx)
- 5.Geotagged Photos of the Clinical Skills Laboratory
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722676365_15984.pdf)
- 6.Details of training programs conducted and details of participants.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722676377_15984.pdf)
- 7.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.2_1722676426_15984.pdf)
- 8.Link for additional information (<https://tilakayurved.org/naac24/2/3/3.2/2.3.2-list-with-geotagged-photo-of-skill-clinical-model.pdf>)

Proof of Establishment of Clinical Skill Laboratories Proof of patient simulators for simulation-based training Report on training programmes in Clinical skill lab/simulator Centre Details of training programs conducted

Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

Supporting Document: FINAL2

1726143214.docx (<https://assessmentonline.naac.gov.in/p>)

<p>2.3.4</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 69</p> <p>Attached Documents :</p> <p>1.Log Book of mentor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.4_1722678101_15984.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.4_1722678674_15984.xlsx)</p> <p>3.Copy of circular pertaining the details of mentor and their allotted mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.4_1723010099_15984.pdf)</p> <p>4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.4_1723010107_15984.pdf)</p> <p>5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.3.4_1723196392_15984.pdf)</p> <p>6.Link for any other information (https://tilakayurved.org/naac24/NIL.pdf)</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees <input type="checkbox"/></p> <p>Approved Mentor list as announced by the HEI <input type="checkbox"/></p> <p>Allotment order of mentor to mentee <input type="checkbox"/></p> <p>In addition, issues raised and resolved in the mentor system has</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>Supporting Document: FINAL2 1726148899.docx (https://assessmentonline.naac.gov.in/p)</p>
<p>2.4.1</p>	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.1_1722682018_15984.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.1_1723023233_15984.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.1_1723024217_15984.pdf)</p> <p>4.Links for additional information (https://tilakayurved.org/naac24/2/4/4.1/2.4.1-any-other.pdf)</p>	<p>Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) <input type="checkbox"/></p> <p>This is automatic metric and the values are derived from the extended</p>	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Supporting Document: FINAL2 1726143179.docx (https://assessmentonline.naac.gov.in/p)</p>

2.4.2

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	14

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.2_1722683473_15984.xlsx)
- 2.Copies of Guideship letters or authorization of research guide provide by the the university (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.2_1721461327_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.2_1723196406_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Provide copies of highest degree certificates of the full time teachers for recognizing as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities Provisional Dearee

Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the

Supporting Document: FINAL2

1726143171.docx (<https://assessmentonline.naac.gov.in/p>)

2.4.3

Average teaching experience of fulltime teachers in number of years (preceding academic year)

2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)

HEI Input : 1255.2 years

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.3_1723097643_15984.xlsx)
- 2.Consolidated Experience certificate duly certified by the Head of the insitution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.3_1723098082_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.3_1723097966_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/2/4/4.3/2.4.3-Experience-Certificate.pdf>)

Consolidated Experience certificate duly certified by the Head of the institution

Average teaching experience of fulltime teachers in number of years (preceding academic year)

Supporting Document: FINAL2

1726143151.docx (<https://assessmentonline.naac.gov.in/p>)

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	46	22

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.4_1722684407_15984.xlsx)
- 2.Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.4_1722852108_15984.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.4_1723196420_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)
- 5.Web-link to the contents delivered by the faculty hosted in the HEI's website
(<https://tilakayurved.org/naac24/2/4/4.4/2.4.4-web-link-to-the-contents-delivered-by.pdf>)

Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations
Web-link to the contents delivered by the faculty hosted in the HEI's website o

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Supporting Document: FINAL2

1726143134.docx (<https://assessmentonline.naac.gov.in/p>)

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	24	29	17	21

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.5_1722684701_15984.xlsx)

2.e-Copies of award letters (scanned or soft copy) for achievements

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.5_1722853580_15984.pdf)

3.Awards claimed without certificates will not be considered

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.5_1723023720_15984.pdf)

4.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.4.5_1723196432_15984.pdf)

5.Link to additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

e-Copies of award letters (scanned or soft copy) Awards claimed without certificates will not be considered

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State. National.

Supporting Document: FINAL2

1726147173.docx (<https://assessmentonline.naac.gov.in/p>)

2.5.4

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE
2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

HEI Input :

B. Any 3 of the above

Attached Documents :

- 1.Re-test and Answer sheets
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1721459637_15984.pdf)
- 2.Policy document of the options claimed by the institution duly signed by the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1721459659_15984.pdf)
- 3.Policy document of midcourse improvement of performance of students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1721644360_15984.pdf)
- 4.List of opportunities provided for the students for midcourse improvement of performance in the examinations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1721459691_15984.pdf)
- 5.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1721460134_15984.xlsx)
- 6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.5.4_1723196473_15984.pdf)
- 7.Links for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Policy document of the options claimed by the institution duly signed by the Head of the Institution Re-test and Answer sheets List of opportunities provided for the students for midcourse improvement of performance in the

The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Supporting Document: FINAL2

1726143116.docx (<https://assessmentonline.naac.gov.in/p>)

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
112	103	203	21	106

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
123	103	206	23	112

Attached Documents :

- 1.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.6.2_1723191866_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.6.2_1723191701_15984.xlsx)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/2.6.2_1723196485_15984.pdf)
- 4.Links for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution Link for the annual report

Incremental performance in Pass percentage of final year students in the last five years

Supporting Document: FINAL2

1726143102.docx (<https://assessmentonline.naac.gov.in/p>)

3.1.1

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
43	41	41	44	43

Attached Documents :

- 1.List of full time teacher during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.1_1721041927_15984.xlsx)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.1_1721298206_15984.xlsx)
- 3.Copies of Guideship letters or authorization of research guide provide by the university
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.1_1721298387_15984.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.1_1723196735_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Copies of Guide-ship letters or authorization of research guide provide by the university

Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	00	03	11

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.2_1721380999_15984.xlsx)
- 2.Fellowship award letter / grant letter from the funding agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.2_1721300963_15984.pdf)
- 3.E-copies of the award letters of the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.2_1721300979_15984.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.2_1723196748_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Fellowship award letter / grant letter from the funding agency

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Supporting Document: FINAL2

1726143044.docx (<https://assessmentonline.naac.gov.in/p>)

3.1.3

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	01

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.3_1721042969_15984.xlsx)
- 2.E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.3_1721299932_15984.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.1.3_1723196759_15984.pdf)
- 4.Link for funding agencies websites (<https://tilakayurved.org/naac24/7/6/7.6-research-project.pdf>)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/3/1/1.3/3.1.3-research-project.pdf>)

E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc

Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Supporting Document: FINAL2

1726143027.docx (<https://assessmentonline.naac.gov.in/p>)

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
08	05	03	05	07

Attached Documents :

- 1.Report of the workshops/seminars with photos
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.2.2_1721376034_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.2.2_1723009951_15984.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.2.2_1721376068_15984.pdf)
- 4.Link for Additional Information (<https://tilakayurved.org/naac24/3/2/2.2/3.2.2-2019-2024.pdf>)

Report of the workshops/seminars with photos

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industrv-Academia

Supporting Document: FINAL2

1726143016.docx (<https://assessmentonline.naac.gov.in/p>)

3.3.1

The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

HEI Input :

B. Any 3 of the above

Attached Documents :

1. Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.1_1721370586_15984.pdf)
2. Institutional data in prescribed form
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.1_1721365407_15984.xlsx)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.1_1721365631_15984.pdf)
4. Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Web link of the approved code of Ethics Minutes of meetings of the committees with reference to the code of ethics.

The Institution ensures implementation of its stated Code of Ethics for research.

Supporting Document: FINAL2

1726143001.docx (<https://assessmentonline.naac.gov.in/p>)

3.3.2

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

HEI Input : 373

3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

HEI Input : 44

Attached Documents :

- 1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.2_1721800051_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.2_1721798772_15984.xlsx)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.3.2_1723196786_15984.pdf)
- 4.Link for any additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

PhD/ DM/ M Ch/ PG Degree received letters of students (with guide's name mentioned)

Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Supporting Document: FINAL2

1726142986.docx (<https://assessmentonline.naac.gov.in/p>)

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
24	10	26	18	35

Attached Documents :

1. Photographs or any supporting document in relevance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.1_1721372811_15984.pdf)
2. List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.1_1721376981_15984.pdf)
3. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.1_1721044797_15984.xlsx)
4. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.1_1721376877_15984.pdf)
5. Any additional informatio
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.1_1723196809_15984.pdf)
6. Link for Additional Information (<https://tilakayurved.org/naac24/3/4/4.1/3.4.1-nass-2019-24.pdf>)

List of extension and outreach activities year-wise during the last five years List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross /

Supporting Document: FINAL2

1726142972.docx (<https://assessmentonline.naac.gov.in/p>)

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
125	124	100	100	100

Attached Documents :

- 1.Institutional data in prescribed forma
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.2_1721378180_15984.xlsx)
- 2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated
Photographs or any supporting document in relevance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.2_1721378427_15984.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.4.2_1721378553_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/3/4/4.1/3.4.1-nass-2019-24.pdf>)

Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated

Average percentage of students participating in extension and outreach activities during the last five years

Supporting Document: FINAL2

1726142961.docx (<https://assessmentonline.naac.gov.in/p>)

3.5.1

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
34	37	28	32	48

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.1_1723194860_15984.xlsx)
- 2.Documentary evidence/agreement in support of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.1_1723266327_15984.docx)
- 3.Certified copies of collaboration documents and exchange visits (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.1_1723114337_15984.pdf)
- 4.Any other Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.1_1723196876_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/3/5/5.1/3.5.1-Documentary-evidence-agreement-in-support-of-collaboration.pdf>)

Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated

Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Supporting Document: FINAL2

1726142947.docx (<https://assessmentonline.naac.gov.in/p>)

3.5.2

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

HEI Input : 20

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.2_1721458864_15984.xlsx)
- 2.E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.2_1721387798_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/3.5.2_1723196891_15984.pdf)
- 4.Link for additional information (<https://tilakayurved.org/naac24/3/5/5.2/3.5.2-mou.pdf>)

E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date

Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes

Supporting Document: FINAL2

1726146035.docx (<https://assessmentonline.naac.gov.in/p>)

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3388944	3153756	3417620	2716168	4676369

Attached Documents :

1. Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.1.4_1723096829_15984.pdf)
2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.1.4_1723029678_15984.xlsx)
3. Audited utilization statements (highlight relevant items) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.1.4_1723096838_15984.pdf)
4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.1.4_1723096864_15984.pdf)
5. Link for additional information (<https://tilakayurved.org/naac24/4/1/1.4/4.1.4-Average-Percentage-of-expenditure-incurred.pdf>)

Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / Chartered Accountant
 Highlight the relevant items in the balance sheet

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Supporting Document: FINAL2

1726142903.docx (<https://assessmentonline.naac.gov.in/p>)

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
84670	70433	64133	49324	95549

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
19897	13491	11596	8391	13562

Attached Documents :

- 1.Year-wise outpatient and inpatient statistics for the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.2_1721726016_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.2_1721725732_15984.xlsx)
- 3.Extract of patient details duly attested by the Head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.2_1723196963_15984.pdf)
- 4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.2_1721630880_15984.pdf)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.2_1723196968_15984.pdf)
- 6.Link to hospital records / Hospital Management Information System
(<https://tilakayurved.org/naac24/4/2/2.2/3-4.2.2-link-to-hospital-recoerd.pdf>)
- 7.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Extract of patient details duly attested by the Head of the institution

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Supporting Document: FINAL2

1726142894.docx (<https://assessmentonline.naac.gov.in/p>)

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
125	124	125	124	124

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
56	56	56	57	55

Attached Documents :

- 1.Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.3_1722321626_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.3_1722246578_15984.xlsx)
- 3.Details of the Laboratories, Animal House & Herbal Garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.3_1722246691_15984.pdf)
- 4.Detailed report of activities and list of students benefitted due to exposure to learning resource (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.3_1723197081_15984.pdf)
- 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.3_1722247092_15984.pdf)
- 6.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Detailed report of activities and list of students benefitted due to exposure to learning resource

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Supporting Document: FINAL2

1726142877.docx (<https://assessmentonline.naac.gov.in/p>)

4.2.4

Availability of infrastructure for community based learning

Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

HEI Input : C. Any two of the above

Attached Documents :

1. Institutional prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1721727684_15984.xlsx)
2. Government Order on allotment/assignment of PHC to the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723019589_15984.pdf)
3. Geotagged photos of health centres
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723094308_15984.pdf)
4. Documents of resident facility
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723197124_15984.pdf)
5. Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723019901_15984.pdf)
6. Description of community-based Teaching Learning activities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723019919_15984.pdf)
7. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.2.4_1723020058_15984.pdf)
8. Link for additional information (<https://tilakayurved.org/naac24/4/2/2.4/4.2.4-Detail-of-rural-and-urban-GOV-order-2022.pdf>)

Detailed report of activities and list of students benefitted due to exposure to learning resource

Availability of infrastructure for community based learning

Supporting Document: FINAL2

1726142838.docx (<https://assessmentonline.naac.gov.in/p>)

4.3.3

Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia
2. E-Shodh Sindhu
3. Shodhganga
4. SWAYAM
5. Discipline-specific Databases

HEI Input :

C. Any three of the above

Attached Documents :

1. Institutional data in prescribed sormat
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.3_1722325293_15984.xlsx)
2. E-copy of subscription letter/member ship letter or related document with the mention of year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.3_1721623956_15984.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.3_1721624440_15984.pdf)
4. Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted

Does the Institution have an e-Library with membership / registration for the following

Supporting Document: FINAL2

1726142823.docx (<https://assessmentonline.naac.gov.in/p>)

4.3.4

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
6.32256	4.90065	2.51501	2.56906	2.93567

Attached Documents :

1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.4_1722327465_15984.pdf)
2. Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.4_1723094539_15984.pdf)
3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.4_1722326092_15984.xlsx)
4. Audit statement highlighting the expenditure for purchase of books and journal library resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.4_1722664575_15984.pdf)
5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.4_1723197214_15984.pdf)
6. Links for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant Audited Statement highlighting the expenditure for purchase of books and journal / library

Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Supporting Document: FINAL2

1726142810.docx (<https://assessmentonline.naac.gov.in/p>)

4.3.6

E-content resources used by teachers:

1. NMEICT / NPTEL
2. other MOOCs platforms
- 3.SWAYAM
4. Institutional LMS
5. e-PG-Pathshala

HEI Input :

Any Two of the above

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.6_1723108310_15984.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.3.6_1722662079_15984.pdf)
- 3.Give links e_content repository used by the teachers
(<https://tilakayurved.org/naac24/4/3/3.6/4.3.6-E-Content-Data-Template.pdf>)
- 4.Links to additional information (<https://tilakayurved.org/naac24/4/3/3.6/4.3.6-Certificat-Of-Faculty.pdf>)

Give links e-content resources used by the teachers

E-content resources used by teachers

Supporting Document: FINAL2

1726142798.docx (<https://assessmentonline.naac.gov.in/p>)

<p>4.4.1</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities</p> <p>HEI Input : 13</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution</p> <p>HEI Input : 13</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.1_1721632806_15984.xlsx)</p> <p>2.Geo-tagged photos (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.1_1722512084_15984.pdf)</p> <p>3.Consolidated list duly certified by the Head of the institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.1_1722511915_15984.pdf)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.1_1723197329_15984.pdf)</p> <p>5.Links to additional information (https://tilakayurved.org/naac24/NIL.pdf)</p> <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.1_1723197333_15984.pdf)</p>	<p>Geo-tagged photos of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities.</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>Supporting Document: FINAL2 1726142783.docx (https://assessmentonline.naac.gov.in/p/1726142783.docx)</p>
<p>4.4.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : <50 MBPS</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.3_1721636206_15984.xlsx)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.3_1721635749_15984.pdf)</p> <p>3.Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.3_1721636007_15984.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.4.3_1723197346_15984.pdf)</p>	<p>Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Supporting Document: FINAL2 1726142745.docx (https://assessmentonline.naac.gov.in/p/1726142745.docx)</p>

4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
4520777	3889662	3726457	2921104	4092734

Attached Documents :

1. Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.5.1_1722252694_15984.pdf)
2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.5.1_1722251536_15984.xlsx)
3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/4.5.1_1722252713_15984.pdf)
4. Link for any additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Provide balance sheet highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant. Provide budget extract

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Supporting Document: FINAL2

1726142732.docx (<https://assessmentonline.naac.gov.in/p>)

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
441	438	429	438	438

Attached Documents :

- 1.List of students who received scholarships/ freeships /fee-waivers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.1_1723106666_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.1_1723100782_15984.xlsx)
- 3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.1_1723106677_15984.pdf)
- 4.Attested copies of the sanction letters from the sanctioning authorities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.1_1721894244_15984.pdf)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.1_1723197384_15984.pdf)
- 6.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Upload sanction letter of scholarship.
Consolidated document of freeships and number of beneficiaries in each
Year-wise list and number of beneficiaries

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Supporting Document: FINAL2

1726142713.docx (<https://assessmentonline.naac.gov.in/p>)

5.1.2

Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development
2. Language and communication skill development
3. Yoga and wellness
4. Analytical skill development
5. Human value development
6. Personality and professional development
7. Employability skill development

HEI Input :

A. All of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.2_1723100678_15984.xlsx)
2. Detailed report of the Capacity enhancement programs and other skill development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.2_1722405681_15984.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.2_1722405750_15984.pdf)
4. Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)
5. Link to Institutional website (<https://tilakayurved.org/events/ug-transitional-curriculum-2023-2024/>)
6. View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.2_1723197396_15984.pdf)

Detailed report of the Capacity enhancement programs and other skill development scheme.

Capability enhancement and development schemes employed by the Institution for students

Supporting Document: FINAL2

1726142693.docx (<https://assessmentonline.naac.gov.in/p>)

5.1.3

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Attached Documents :

1. Year-wise list of students attending each of these schemes signed by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.3_1723283207_15984.pdf)
2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.3_1723283272_15984.xlsx)
3. Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.3_1723283304_15984.pdf)
4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.3_1723283310_15984.pdf)
5. Link for institutional website. Web link to particular program or scheme mentioned in the metric (<https://tilakayurved.org/naac24/NIL.pdf>)
6. Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Institutional website. Web-link to particular program/scheme mentioned in the metric Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers

Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Supporting Document: FINAL2

1726142682.docx (<https://assessmentonline.naac.gov.in/p>)

5.1.5

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

HEI Input : All of the above

Attached Documents :

- 1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.5_1722406580_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.5_1721891991_15984.xlsx)
- 3.Circular/web-link/ committee report justifying the objective of the metric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.5_1722407028_15984.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.1.5_1722407436_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/5/1/1.5/1-5.1.5-POSH-&-Sexual-Harrashment-pomplate.pdf>)

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Circular/web-link/ committee report justifying the objective of the metric

The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

Supporting Document: FINAL2
1726142662.docx (<https://assessmentonline.naac.gov.in/p>)

5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
16	11	13	13	9

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
16	11	13	13	9

Attached Documents :

- 1.Scanned copy of pass Certificates of the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.1_1723283060_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.1_1723282894_15984.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.1_1723277632_15984.pdf)
- 4.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Pass Certificates of the examination Copies of the qualifying letters of the candidate

Average percentage of students qualifying in state/ national/ international level examinations during the last five years

Supporting Document: FINAL2

1726142654.docx (<https://assessmentonline.naac.gov.in/p>)

5.2.2

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
14	13	19	21	20

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.2_1723284075_15984.xlsx)
- 2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.2_1723284242_15984.pdf)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.2_1723283157_15984.pdf)
- 4.Annual reports of Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.2_1723283161_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Annual reports of Placement Cell. In case of self-employed professional services, registration with MCI or any other professional Body and documents for registered clinical Practitioner.

Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Supporting Document: FINAL2
1726142638.docx (<https://assessmentonline.naac.gov.in/p>)

5.2.3

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

5.2.3.1. Number of last batch of graduated students who have progressed to higher education

HEI Input : 23

Attached Documents :

- 1.Supporting data for students/alumni as per data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.3_1723277294_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.3_1723277323_15984.xlsx)
- 3.Any proof of admission to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.3_1723277533_15984.pdf)
- 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.2.3_1723277554_15984.pdf)
- 5.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Upload supporting data for student/alumni as per data template. Any proof of admission to higher education

Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Supporting Document: FINAL2
1726142619.docx (<https://assessmentonline.naac.gov.in/p>)

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	2	3	12

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.1_1723270217_15984.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.1_1722419058_15984.pdf)
- 3.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)
- 4.Duly certified e-copies of award letters and certificates
(<https://tilakayurved.org/naac24/5/3/3.1/5.3.1-2019-2024.pdf>)
- 5.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.1_1723197564_15984.pdf)
- 6.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.1_1723197571_15984.pdf)

Duly certified e-copies of award letters and certificates.

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Supporting Document: FINAL2

1726142604.docx (<https://assessmentonline.naac.gov.in/p>)

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	8	115	18

Attached Documents :

- 1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.3_1722426347_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.3_1721898887_15984.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.3_1722426274_15984.pdf)
- 4.Link for Additional Information (<https://tilakayurved.org/naac24/5/3/3/3-5.3.3-certificate.pdf>)
- 5.View Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.3.3_1723197607_15984.pdf)

Report of the events/along with photographs appropriately dated and captioned year-wise. Copy of circular/ brochure indicating such kind of activities

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Supporting Document: FINAL2

1726144379.docx (<https://assessmentonline.naac.gov.in/p>)

5.4.2

Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

HEI Input :

D. Any two of the above

Attached Documents :

- 1.Certified statement of the contributions by the head of the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.4.2_1721971421_15984.pdf)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.4.2_1723198182_15984.pdf)
- 3.Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/5.4.2_1723198159_15984.pdf)
- 4.Link for Additional Information (<https://tilakayurved.org/naac24/5/4/4.2/5.4.2-DONATION-OF-BOOKS-JOURNAL-VALUNES-2019.pdf>)

List of Alumni contributions made during the last 5years
 Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the

Provide the areas of contribution by the Alumni Association / chapters during the last five years

Supporting Document: FINAL2

1726142545.docx (<https://assessmentonline.naac.gov.in/p>)

6.2.2

Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :

A. All of the above

Attached Documents :

1. Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.2.2_1721642361_15984.pdf)
2. Policy documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.2.2_1721642397_15984.pdf)
3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.2.2_1721642655_15984.xlsx)
4. Institutional budget statements allocated for the heads of E_governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.2.2_1723198358_15984.pdf)
5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.2.2_1721642953_15984.pdf)
6. Link for additional information (<https://tilakayurved.org/naac24/6/2/2.2/4-6.2.2-any-other-relevant-documents.pdf>)

Institutional budget statements allocated for the heads of E-governance implementation ERP Document Screen shots of user interfaces of each module Annual e-governance report approved by Governina

Implementation of e-governance in areas of operation

Supporting Document: FINAL2

1726142520.docx (<https://assessmentonline.naac.gov.in/p>)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2	0	0	0	4

Attached Documents :

- 1.Relevant Budget extract/ expenditure statement
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.2_1721992199_15984.pdf)
- 2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.2_1721646899_15984.pdf)
- 3.Office order of financial support
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.2_1721992130_15984.pdf)
- 4.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.2_1721648147_15984.xlsx)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.2_1723198457_15984.pdf)
- 6.Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Policy document on providing financial support to teachers
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
Audited statement of

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Supporting Document: FINAL2

1726142502.docx (<https://assessmentonline.naac.gov.in/p>)

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	15	2	7	9

Attached Documents :

- 1.Reports of Academic Staff College or similar centers Verification of schedules of training programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.3_1721992971_15984.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.3_1721648302_15984.xlsx)
- 3.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.3_1723198597_15984.pdf)
- 4.Copy of circular/ brochure/report of training program self conducted program may also be considered (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.3_1721649084_15984.pdf)
- 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.3_1722058971_15984.pdf)
- 6.Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Detailed program report for each program should be made available Reports of the Human Resource Development Centers (UGC ASC or other relevant centers). Reports of Academic Staff College or similar centers

Average number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff during the last five years

Supporting Document: FINAL2

1726142498.docx (<https://assessmentonline.naac.gov.in/p>)

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
21	6	29	6	25

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.4_1721981595_15984.xlsx)
- 2.E-copy of the certificate of the program attended by teacher (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.4_1721993574_15984.pdf)
- 3.Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.4_1723198678_15984.pdf)
- 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.3.4_1723198681_15984.pdf)
- 5.Link of AQARs for the last five years (<https://tilakayurved.org/naac24/NIL.pdf>)
- 6.Link to additional information (<https://tilakayurved.org/naac24/6/3/3.4/6.3.4-FDP-2019-2024.pdf>)

Annual reports of the AQAR submitted to NAAC (not applicable to Cycle I Colleges) E-copy of the certificate of the program attended by teacher Days limits of program/course as prescribed by UGC/AICTE or

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Supporting Document: FINAL2

1726142445.docx (<https://assessmentonline.naac.gov.in/p>)

6.4.3

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
990.81	1094.26	1037.49	770.13	638.80

Attached Documents :

1. Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.4.3_1723198799_15984.pdf)
2. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.4.3_1721735407_15984.xlsx)
3. Copy of letter indicating the grants/funds received by respective agency as stated in metric
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.4.3_1723198864_15984.pdf)
4. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.4.3_1723198838_15984.pdf)
5. Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.4.3_1721982249_15984.pdf)
6. Link for Additional Information (<https://tilakayurved.org/naac24/NIL.pdf>)

Annual statements of accounts. Copy of letter indicating the grants/funds received by respective agency as stated in metric Provide the budget extract of audited statement towards Grants received from Government / non-

Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Supporting Document: FINAL2

1726142425.docx (<https://assessmentonline.naac.gov.in/p>)

6.5.2

Average percentage of teachers attending programmes/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programmes/workshops/seminars specific to quality improvement year-wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
38	41	64	38	76

Attached Documents :

- 1.List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.2_1722231893_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.2_1722235217_15984.xlsx)
- 3.Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.2_1722231911_15984.pdf)
- 4.Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.2_1722232285_15984.pdf)
- 5.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.2_1723198990_15984.pdf)
- 6.Link for Additional Information (<https://tilakayurved.org/naac24/6/5/5.2/6.5.2-FDP-2019-2024.pdf>)

Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years List of teachers who attended programmes/workshops/seminars specific to

Average percentage of teachers attending programmes/workshops/seminars specific to quality improvement in the last 5 years

Supporting Document: FINAL2

1726142410.docx (<https://assessmentonline.naac.gov.in/p>)

6.5.3

The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.
4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

HEI Input :

A. All of the above

Attached Documents :

1. Report of the workshops, seminars and orientation program
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1722060862_15984.pdf)
2. Report of the feedback from the stakeholders duly attested by the Board of Management
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1723116292_15984.pdf)
3. Minutes of the meetings of IQAC
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1721651205_15984.pdf)
4. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1721735753_15984.xlsx)
5. AQAR submitted to NAAC and other applicable certification from accreditation bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1723199085_15984.pdf)
6. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1722058533_15984.pdf)
7. Annual report of the College
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/6.5.3_1721651282_15984.pdf)
8. Link for Additional Information (<https://tilakayurved.org/wp-content/uploads/2024/04/NABH-certificate.pdf>)

Minutes of the meetings of IQAC(not applicable to CycleI)
 Report of the feedback from the stakeholders duly attested by the Board of Management
Report of the workshops, seminars and orientation

The Institution adopts several Quality Assurance initiatives

Supporting Document: FINAL2

1726142349.docx (<https://assessmentonline.naac.gov.in/p>)

7.1.1

Total number of gender equity sensitization programmes organized by the Institution during the last five years

7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	01	02	03

Attached Documents :

- 1.Report gender equity sensitization programmes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721711099_15984.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721711276_15984.xlsx)
- 3.Geotagged photographs of the events
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721714460_15984.jpg)
- 4.Extract of Annual report
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721713846_15984.pdf)
- 5.Copy of circular/brochure/ Report of the program
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721713813_15984.pdf)
- 6.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.1_1721643940_15984.pdf)
- 7.Link for additional information (<https://tilakayurved.org/naac24/7/1/1.1/7.1.1-any-additional-information.pdf>)

Detailed program report with photographs (date and caption) for each program should be made available
Copy of circular/ brochure / Report of the program Extract of Annual report

Total number of gender equity sensitization programmes organized by the Institution during the last five years

Supporting Document: FINAL2

1726142315.docx (<https://assessmentonline.naac.gov.in/p>)

7.1.3

The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy
2. Wheeling to the Grid
3. Sensor based energy conservation
4. Biogas plant
5. Use of LED bulbs/ power efficient equipment

HEI Input : D. Any two of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.3_1721644408_15984.xlsx)
2. Installation receipts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.3_1721644535_15984.pdf)
3. Geo tagged photos
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.3_1721715192_15984.jpg)
4. Facilities for alternate sources of energy and energy conservation measures
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.3_1721715372_15984.pdf)
5. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.3_1721644950_15984.pdf)
6. Link for additional information (<https://tilakayurved.org/naac24/7/1/1.3/7.1.3-installation-recipes.pdf>)

Geo tagged photos ▲
Installation receipts
Facilities for alternate sources of energy and energy conservation measures.

The Institution has facilities for alternate sources of energy and energy conservation devices

Supporting Document: FINAL2

1726142306.docx (<https://assessmentonline.naac.gov.in/p>)

7.1.5

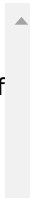
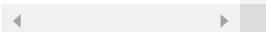
Water conservation facilities available in the Institution:

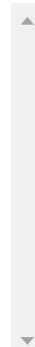
1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

HEI Input : Any Two of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.5_1721645675_15984.xlsx)
2. Installation or maintenance reports of Water conservation facilities available in the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.5_1721645764_15984.pdf)
3. Geo tagged photos of the facilities as the claim of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.5_1721716495_15984.jpg)
4. Geo tagged photo Code of conduct or visitor instruction displayed in the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.5_1723201926_15984.jpg)
5. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.5_1721716693_15984.pdf)
6. Link for additional information (<https://tilakayurved.org/wp-content/uploads/2023/07/Code-of-Conduct.pdf>)

Geo tagged photos 
Installation or
maintenance reports of
Water conservation
facilities available in
the Institution 

Water conservation
facilities available in the
Institution 

Supporting Document: FINAL2

1726142267.pdf (<https://assessmentonline.naac.gov.in/pu>)

7.1.6

Green campus initiatives of the Institution include

1. Restricted entry of automobiles
2. Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastics
5. Landscaping with trees and plants

HEI Input :

B. Any four of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.6_1721646026_15984.xlsx)
2. Geotagged photos / videos of the facilities if available
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.6_1721729169_15984.jpg)
3. Geotagged photo Code of conduct or visitor instruction displayed in the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.6_1723201944_15984.jpg)
4. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.6_1721729415_15984.pdf)
5. Link for additional information (<https://tilakayurved.org/naac24/7/1/1.6/7.1.6-any-other.pdf>)

Geotagged photo Code of conduct or visitor instruction displayed in the institution Geo tagged photos of the facilities as claimed by the institution

Green campus initiatives of the Institution include

Supporting Document: FINAL2

1726142257.pdf (<https://assessmentonline.naac.gov.in/pu>)

7.1.7

The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input :

D. Any two of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.7_1721646402_15984.xlsx)
2. Geo tagged photos of the facilities as per the claim of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.7_1721730161_15984.jpg)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.7_1721730293_15984.pdf)
4. Link for additional information (<https://tilakayurved.org/naac24/NIL.pdf>)

Geo tagged photos of the facilities as per the claim of the institution

The Institution has disabled-friendly, barrier-free environment

Supporting Document: FINAL2

1726142150.pdf (<https://assessmentonline.naac.gov.in/pu>)

7.1.9

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website
2. There is a committee to monitor adherence to the code of conduct
3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff
4. Annual awareness programmes on the code of conduct are organized

HEI Input :

A. All of the above

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.9_1721646902_15984.xlsx)
- 2.Information about the committee composition number of programmes organized etc in support of the claims
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.9_1721646967_15984.pdf)
- 3.Details of the monitoring committee of the code of conduct
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.9_1721646980_15984.pdf)
- 4.Details of Programs on professional ethics and awareness programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.9_1721647085_15984.docx)
- 5.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/7.1.9_1723199961_15984.pdf)
- 6.Link for additional information (<https://tilakayurved.org/naac24/7/1/1.9/7.1.9-link-for-additional-information-Code-Of-Conduct-Circular.pdf>)
- 7.Web link of the code of conduct (<https://tilakayurved.org/wp-content/uploads/2023/07/Code-of-Conduct.pdf>)

Weblink of the code of conduct Details of the monitoring committee of the code of conduct Details of Programs on professional ethics and awareness programs

Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

Supporting Document: FINAL2

1726142177.pdf (<https://assessmentonline.naac.gov.in/pu>)

<p>8.1.5</p>	<p>The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants....</p> <p>HEI Input : D. 2,500 to 5000</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of medicinal plants / species in the herbal garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.5_1721817846_15984.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.5_1721817399_15984.xlsx) 3.Geo tagged photographs of the herbal garden (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.5_1721817922_15984.jpg) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.5_1723203375_15984.pdf) 5.Link for Additional Information (https://tilakayurved.org/naac24/NIL.pdf) 	<p>Geo-tagged photos of the medical garden with list of medicinal plants</p>	<p>The institution has taken adequate measures to develop and maintain Herbal Garden in terms of the number of species and plants...</p> <p>Supporting Document: FINAL2 1726142123.pdf (https://assessmentonline.naac.gov.in/pu)</p>
<p>8.1.7</p>	<p>Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years</p> <p>8.1.7.1. Total expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years</p> <p>HEI Input : 317495</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of activities undertaken by the institution for cultivation and propagation of medicinal plants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1721737545_15984.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1721815045_15984.xlsx) 3.Geotag photographs of the plantation area (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1721737417_15984.pdf) 4.Expenditure on the purchase of raw-materials and Medicines (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1723270929_15984.pdf) 5.Details of the land documents of the plantation area (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1721737307_15984.pdf) 6. <input type="checkbox"/> Audited statements of the accounts for the expenditure incurred during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1721814898_15984.pdf) 7.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.7_1723267180_15984.pdf) 8.Link for Additional Information (https://tilakayurved.org/naac24/NIL.pdf) 	<p>CA /Finance Officer certified extract of expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines year wise for last five years duly signed by the Head of the Institution <input type="checkbox"/></p>	<p>Average annual expenditure incurred towards herbal garden development and maintenance, purchase of raw-materials and Medicines during the last five years</p> <p>Supporting Document: FINAL2 1726142077.docx (https://assessmentonline.naac.gov.in/p)</p>

<p>8.1.8</p>	<p>Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community</p> <ol style="list-style-type: none"> 1. Availability of full-fledged Yoga hall 2. Availability of trained Yoga demonstrator 3. Facility for Yoga for common public 4. Facility for therapeutic Yoga 5. Facility for advance Yogic practices like jala neti, sutra neti etc. <p>HEI Input : 1. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Yearly data of attendance of common public and patients attending common Yoga and therapeutic Yoga (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1723205239_15984.pdf) 2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1721736159_15984.xlsx) 3. Documents relating to the qualification and experience of the Yoga demonstrator (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1721736252_15984.pdf) 4. Details of attendance of advanced Yogic practices (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1721737730_15984.pdf) 5. Blue print of the Yoga hall (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1723265822_15984.pdf) 6. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.8_1723203730_15984.pdf) 7. Link for Additional Information (https://tilakayurved.org/naac24/NIL.pdf) 	<p>Geotagged Photographs and attendance records for last academic year for programs claimed <input type="checkbox"/> Documents relating to the qualification and experience of the Yoga demonstrator <input type="checkbox"/> Yearly data of attendance of common public and</p>	<p>Efforts of the institution to involve students in Yogic practices & promotion of such practices among the public/community</p> <p>Supporting Document: FINAL2 1726142026.docx (https://assessmentonline.naac.gov.in/p)</p>
<p>8.1.9</p>	<p>Efforts of the Institution towards conservation and validation of local health traditions during the last five years</p> <p>HEI Input : E. Less than 5</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.9_1723203890_15984.xlsx) 2. Details of the activities / programme with geo tagging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.9_1723203845_15984.pdf) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.9_1723203849_15984.pdf) 4. Link for Additional Information (https://tilakayurved.org/naac24/NIL.pdf) 	<p>Detailed report of the events of the programs claimed with Geo-tagged photos</p>	<p>Efforts of the Institution towards conservation and validation of local health traditions during the last five years</p> <p>Supporting Document: FINAL2 1726141978.pdf (https://assessmentonline.naac.gov.in/pu)</p>

8.1.16 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

HEI Input : D. Any one of the above

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.16_1721296060_15984.xlsx)
2. e-copies of Certificate/s of Accreditations
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.16_1721027455_15984.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100077/8.1.16_1723204953_15984.pdf)
4. Link for Additional Information (<https://tilakayurved.org/wp-content/uploads/2024/04/NABH-certificate.pdf>)

Copy Valid Accreditation certificate of the agencies selected by the institution

NABH Certificate

Supporting Document: FINAL2
1726141923.pdf (<https://assessmentonline.naac.gov.in/pu>)