

### 'Feedback-Action Taken' Report on Curriculum (2019-2023)

The following table shows various suggestions, requests, and improvements about the curriculum by the Alumni, Employers, Professionals, Students, and Teachers in the feedback taken during 2019-2023. The institution tried to fulfill those things, it has been shown in the 'action taken' column.

Feedback from the alumni	Action taken on the feedback
<p>1. 100% of Students agree that the course content is interesting amongst them 20% strongly agree.</p> <p>2. The curriculum intellectually stimulates 83% amongst them 33% strongly agree with the stakeholders. Only 17% are neutral for this question.</p> <p>This reflects the intellectual power of the students. For the remaining 17%, it was decided to convince the students to work on interesting areas for their improvement in professional competencies.</p> <p>3. The curriculum fulfills learning values in terms of knowledge, skills, and attitude by developing students' confidence and using an integrated approach (84% agree).</p> <p>4. 100% of students agree that curriculum helps in developing their personality.</p> <p>5. Course material according to the curriculum is adequately available according to requirement &amp; 83% of the students agree to this while 17% are neutral. It was decided that the number of reference books &amp; course material available in the college library shall be increased.</p> <p>83% of students agree with that.</p> <p>6. The syllabus enhances employability.</p> <p>7. 100% of students agree that the need of updating of the syllabus.</p> <p>8. 20% of the students feel that the syllabus should be practice-based.</p>	<p>All the suggestions given by alumni have been taken into consideration regarding course content, stimulation for the course, teaching methods, course materials, employability guidance, practical approach, and the efforts will be made accordingly to enhance the quality of the undergraduate and postgraduate teaching.</p>



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Feedback from the Employer	Action taken on the feedback
<ol style="list-style-type: none"> <li>1. 89% of employers feel that the competency level amongst UG &amp; PG students is achieved through the curriculum.</li> <li>2. 89% feel that the curriculum generates questions for new learning.</li> <li>3. Ability to relate theory with practice-88% Agree (44% strongly agree)</li> <li>4. Curriculum develops skills &amp; attitude- 100% agree (67% strongly agree)</li> <li>5. Effective for entrepreneurship development 33% agree 67% Neutral</li> <li>6. Relevant for employability- 89% agree 11% Neutral</li> <li>7. Effective in developing skill-oriented human response 56% (89% agree) 33% strongly agree 11% Neutral</li> <li>8. No suggestions.</li> </ol>	<p>All the points from the employer's feedback have been taken into consideration to convey to the apex bodies regarding revision in the curriculum.</p>



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Feedback from the Professional	Action taken on the feedback
<p>1. Activities beyond classroom teaching offered by the curriculum are a valuable addition to the professional skills of students- 100% agree (14% strongly agree)</p> <p>2. Compulsory attendance helps in achieving academic excellence – 86% agree 7.1% disagree 7% Neutral</p> <p>3. Course rating in terms of relevance to the latest technologies- All are agreed 7% strongly agree 36% agree 57% very good</p> <p>4. Helps in enhancing intellectual aptitude- 93% agree 7% Neutral</p> <p>5. Transformation of students after completion of the course- Is excellence by 14% Very good by 57% Good-by 27%</p> <p>6. Learning experience in terms of relevance to the real-life application-100% agree</p> <p>7. Suggestions- Clinic should be started from 1<sup>st</sup> year to understand Ayurved.</p>	<p>Suggestions given by the professionals from the 1<sup>st</sup> year BAMS have been incorporated from the new CBDC syllabus to transform the knowledge gained by the students in developing different skills.</p>



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Feedback from the Students	Action taken on the feedback
<p>1. All the students agree that Course outcomes are clear Course content is adequate Learning resources in the library are adequate 34.3% strongly agree 39.2 agree 19.2% fairly agree 7% disagree</p> <p>5. Books as per references are relevant Syllabus is covered in stimulated time Average 85%</p> <p>7. Appropriate learning resources 57% always 31% sometime 11% rarely</p> <p>8. Graduation of clinical posting, lab exercises, and training skills to build professional skills are agreed upon by all, only 16% feel the graduation is average. 19% have rated excellent, 28% very good &amp; 37 % have rated good.</p> <p>9. Assessment process- Excellent 20% Very good 28% Good 43% Only 10% feel that it is the average</p> <p>10. The time provided by the regulated bodies to cover the syllabus is sufficient is the feeling of 70% of students while 30% feel that the time is not sufficient.</p>	<p>The students have expressed their views regarding the implementation of the curriculum. For more and more practical training lab exercises and training skills to build their professional skills, improvement in the TL process has been initiated by the college through proper implementation of the CBDC designed by the NCISM.</p>



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Feedback from the Teachers	Action taken on the feedback
1. Additional assistance in teaching Yes 82% No 18%	FDP will be organized for the teachers to enhance their quality and improvement.
2. Institutional support 100% have responded yes For class projects/workshops/Seminars for UG, PG courses	The institute will try to support the faculties in this regard. Faculties are made aware of hand-holding schemes from the
3. 100% of teachers feel that the resources in the concern of the department are sufficient	Ministry of Ayush and NCISM for publication, and paper
4. Library/Journal 100% felt- the library/Journal/E-connection supporter is adequate	presentations at the National and International level.
5. Repository -100% of teachers have responded	
6. Try organizing MET workshops & seminars teaching becomes effective in the response of 81% & motivation & participation in the workshop effectively is the response of 73%.	
7. The Institute/Education/Educational faculty development programme helps in the improvement of teaching with the adequate improvement of teaching with the adequate facility, by teaching a positive learning environment & interaction of the students, by updating knowledge, skill & attitude, and by research in Ayurved.	
8. The institute facilitates to conduct of research projects is the response of 100% of teachers.	
9. The institute facilitates opportunities to participate in individualized, non-academic/extra-curricular activities is responded to by 100% of teachers.	
10. There are no specific other suggestions are obtained.	



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